

St Michael's C of E Academy Curriculum Overview EYFS – Y6

Geography Overview							
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	KUW ELG: People, Culture and Communities <i>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</i>	Our local area study. Aerial Maps <i>Can I describe my local area?</i> <i>What types of weather would I see?</i> <i>Can I use maps to describe my local area?</i>	Our Local Area : <i>What human and physical features are in our local area?</i> Study of beach Fairy Cove (link to beach clean)	Earthquakes and volcanoes: <i>What are the key aspects of the physical geography of volcanoes and earthquakes?</i> Refer to Moors and how they were formed over millions of years. <i>Link to Stone Age / Iron Age</i>	Countries, counties, and cities of the UK: Name and locate counties and cities of the United Kingdom Map skills, grid references and compass point	The water cycle: <i>What effect does the water cycle have on our landscapes?</i> Understand the processes of a river and different stages of the water cycle	Areas of the world: <i>How is the globe split into different zones and what impact does this have on people?</i> Latitude, longitude, Equator, Northern Southern Hemisphere, the Tropics of Cancer/ Capricorn, Arctic/ Antarctic Circle
Spring	KUW ELG: People, Culture and Communities <i>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</i>	Comparison Paignton & London <i>What are human and Physical features?</i> <i>How is my local seaside area different to London?</i>	The United Kingdom: <i>What are the 4 countries that make up the United Kingdom?</i> <i>What makes the United Kingdom the country that it is?</i>	Comparison of UK and feature global countries: <i>What are the similarities and differences of human and physical features across different countries?</i> <i>What human and physical features do the UK and Italy have in common? (link to Roman Empire)</i>	Settlements and land use: <i>What is the impact of humans on the physical geography comparing Paignton with Dunsford</i> Victorian seaside town compared with countryside village and farm transport, trade & tourism.	Hot and cold areas and climate change <i>How is climate change affecting the hot and cold regions of the world?</i> Understand the impact humans are having on these areas of the world.	Migration: Population density and its change over time <i>How has population density changed over time and what are the driving factors of migration?</i>

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<p>Summer</p>	<p>KUW ELG: People, Culture and Communities <i>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</i></p>	<p>Hot and Cold Countries Continents and oceans. <i>Name and locate the world's seven continents and five oceans</i> What are the continents and oceans that make up our planet? Focus on the North and South Pole and equator</p>	<p>Compare the UK with Australia Explore similarities and differences of areas of non-European countries: What human and physical features do the areas have in common? What are the similarities and differences between the UK and Australia?</p>	<p>Physical geography rivers and mountains: What are the key aspects of the physical geography of rivers and mountains? River Dart field study Alps <i>Link to River Nile and Egyptians</i></p>	<p>Countries of our world: What makes countries around the world, similar and different? <i>Longitude and latitude, tropics and the equator.</i> Atlas Work</p>	<p>Physical geography: climate zones and Biomes: What are climate zones, biomes and vegetation belts and what part do they play within our world?</p>	<p>Natural resources and trade: Where are natural resources located and why are they traded? Link to renewable energy Sea and fishing.</p>
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History Overview

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>KUW ELG Past & Present</p> <p><i>Understand the past through settings, characters and events encountered in books read in class and storytelling.</i></p> <p>Tell me a story...</p>	<p>Changes within living memory – Toys and The Seaside</p> <p><i>What was childhood like in the past?</i></p> <p>Changes within living memory – where appropriate, these should be used to reveal aspects of change in national life</p>	<p><i>Events beyond living memory that are significant nationally or globally -</i></p> <p>Local History Study</p> <p><i>Why do we remember Isambard Kingdom Brunel?</i></p> <p><i>Significant historical events, people and places in their own locality</i></p>	<p>Changes in Britain from the Stone age to the Iron age.</p> <p><i>When was a better time to live – the Stone Age or the Iron Age?</i></p> <p>late neolithic hunter- gatherers and early farmers, for example, Skara Brae, Bronze Age religion, technology and travel i.e. Stonehenge, Kents Cavern</p>	<p>Britain's settlement by Anglo-Saxons and Scots.</p> <p><i>What changes did the Anglo-Saxons bring to Britain between 449AD and 793AD?</i></p> <p><i>Coverdale Tower</i></p>	<p><i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 –</i></p> <p>Social History: Women's rights</p> <p><i>How did women get the vote in Britain?</i></p> <p>Social History: Women's rights (1908) Emeline Pankhurst (link to end WW1 Saw women rights)</p>	<p>A local history study - WW2 the Blitz and Evacuees.</p>
Spring	<p>KUW ELG Past & Present ELG</p> <p><i>Talk about the lives of the people around them and their roles in society.</i></p> <p>I wish I was...</p>	<p><i>The lives of significant individuals in the past who have contributed to national and international achievements</i></p> <p>The Royal family</p> <p><i>How is your family different and King Charles family?</i></p>	<p><i>Events beyond living memory that are significant nationally or globally –</i></p> <p>The Great Fire of London.</p>	<p>The Roman empire and its impact on Britain.</p> <p><i>What was the impact of the Roman invasion on Britain?</i></p> <p>Focus on City of Exeter</p>	<p>The Viking struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p><i>How successful was the Viking invasion?</i></p>	<p><i>A local history study –</i></p> <p>WW2 Torbay Beacon Quay, Torquay Harbour Brixham embarkation of American troops for Operation Overlord from Torbay.</p> <p><i>What was the impact of the D-day</i></p>	<p><i>The achievements of the earliest civilizations -</i></p> <p>Tudors</p> <p><i>What was the impact of the Tudor reign on life today?</i></p>

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Summer	<p>KUW – Past & Present ELG</p> <p>Know some similarities / differences things in the past and now, drawing on their experience.</p> <p>Let's Investigate...</p>	<p><i>The lives of significant individuals in the past who have contributed to national and international achievements -</i></p> <p>Ranolph Fiennes – first person to visit both poles</p>	<p><i>The lives of significant individuals in the past who have contributed to national and international achievements -</i></p> <p>Key enquiry question:</p> <p>How did Emily Davison and Rosa Parks' actions lead to change?</p>	<p><i>The achievements of the earliest civilizations –</i></p> <p>Ancient Egypt</p> <p>How did the religion of the Ancient Egyptians shape their legacy?</p> <p>Rivers use / estuary/ delta- comparison, settlement</p>	<p><i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 –</i></p> <p>Medieval Britain. Kirkham House</p> <p>"What evidence can we see of medieval Britain in our locality?" **</p>	<p>landings on our local area?</p> <p><i>The study of Greek life and achievements and their influence on the western world –</i></p> <p>Ancient Greece.</p> <p>What did the Ancient Greeks contribute to modern life?</p>	<p>A non-European society that provides contrasts with British history –</p> <p>How did early Islamic civilisation affect the way we live our lives today?</p> <p>Early Islamic civilisation, including Baghdad c. AD 900</p>
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** Medieval Paignton - a town with origins dating to 700 AD when it is thought a Saxon farmer, Paega, settled here with his people

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Science Overview – Plymouth Science

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Colour	Seasonal Changes	Living Things and habitats	Rocks	Animals including humans	Forces	Animals including Humans
Autumn 2	Celebrations Fairy Tales	Human body - body parts	Materials	Light	Sound	Properties of materials	Evolution and inheritance
Spring 1	People Who Help Us	Everyday Materials	Animals including humans	Forces and magnets	States of Matter	Space	Electricity
Spring 2	Science Week	Plants – identify Science Week	Animals including humans (Ext unit) Science Week	Science Week	Science Week	Science Week	Science Week
Summer 1	Plants	Plants and trees	Plants	Animals, including humans	Electricity	Living things and habitats	Light
Summer 2	Animals	Animals - classification	Plants – (Ext unit)	Plants	Living Things	Animals, including humans	Living Things and their Habitats

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Art Overview							
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn LOCAL	EAD ELG Creating with materials <i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i>	'Changing Seasons' with Yvonne Coomber Seasons – link to science Can I create an observed drawing/painting showing the changing seasons?	'Devon Seascapes' with Brian Pollard Devon seascapes - link to geography beach study. Can I create a landscape painting inspired by Paignton?	'Travel Posters' with Becky Bettesworth Illustrative Poster Art Can I create two travel posters inspired by a British and European town?	'Devonshire Landscapes' with Stephen Thomas British landscapes Can I create a drawing inspired by the British Landscape?	'Abstract Landscapes' with Martin Bush Abstract landscape painting Can I create an abstract landscape using a range of natural and manmade materials?	'Animals and charcoal' with Valerie Davide Animals and charcoal Can I draw animals using charcoal inspired by local artist Valerie Davide?
Spring NATIONAL	<i>Share their creations, explaining the process they have used.</i>	'Nature Sculptures' with Andy Goldsworthy Sculptures inspired by nature Can I create sculptures inspired by natural objects found in our locality (beach school and forest school)	'Collage Art' with Clover Robin Collage art Can I create a collage inspired by the British landscape?	'Repeat Print Designs' with William Morris Repeat designs based on a landscape Can I create a repeat pattern inspired by different geographical regions in Britain?	'Clay sculptures' with Henry Moore Clay sculptures Can I create a clay sculpture of an animal inspired by Henry Moore?	Pop Art linked to WW2 WW2 – link to history Can I create a drawing inspired by Andy Warhol?	'Abstract Space' with Zoe Squires Abstract Space Can I create a painting inspired by space?
Summer GLOBAL		'Natures Colours' with Kandinsky Nature's colours	'Batik Art' Can I create a painting in the style of Gloria Petyarre inspired by the	'The Human Form' with Giacometti The human form Can I use wire and clay to create a	'The world's rivers and lakes' with Claude Monet The World's Rivers and Lakes	'Cubism' with Pablo Picasso Cubism – link to science Can I create a painting/drawing/sculpture	Benin Art Chose medium: of batik or print making' to represent

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		Can I create a painting inspired by nature's colours. Link to oceans in geography and exploring polar regions in history.	Australian landscape?	sculpture of the human/animal form?	Can I paint our worlds rivers and lakes inspired by Claude Monet?	of a human/animal inspired by the cubist movement?	Benin link to History of Benin Link to famous art work or artist Cyprien Tokoudagba)
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Design and Technology Overview

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	EAD ELG Creating with materials: <i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.</i>	Mechanisms-Sliders and levers Christmas Card	Food-Preparing fruit and vegetables Link to Harvest – seasonal vegetable soup.	Structures- Designing shell structures	Mechanical systems- Levers and linkages	Food-Celebrating culture and seasonality	Textiles- Combining different fabric shapes incl. Computer aided design
Spring		Food-Preparing fruit and vegetables Make a smoothie for a target audience	Structures- Freestanding structures Enclosures for Zoo Animals i.e. penguins and giraffes	Electrical systems- simple circuits and switches	Textiles- 2D shape to 3D shape	Structures- Frame structures	Food-Celebrating culture and seasonality-
Summer		Textiles- Templates and joining techniques Puppets (English Link)	Mechanisms-Wheels and axles Make an emergency vehicle for the outback	Food- Health and varied diet	Food- Health and varied diet	Electrical systems- more complex switches and circuits	Mechanical systems- Pulleys or gears

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MFL Overview							
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn				Phonetics lesson & I'm Learning Fr/Sp/It Seasons	Phonetics lesson 2 & Presenting Myself Family	Phonetics lesson 3 & Do You Have A Pet? What Is The Date?	Phonetics lesson 4 & At School Regular Verbs
Spring				Musical Instruments Fruits or Vegetables	Goldilocks Habitats	The Weather Habitats	The Weekend Planets
Summer				Ice-Creams Little Red Riding Hood	Classroom My Home	Olympics Clothes	The Vikings Me In The World

Music Overview							
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	EAD ELG: Being Imaginative & Expressive <i>Sing a range of well-known nursery</i>	Unit: Hey You! Style: Old-School Hip Hop Make up (compose) your own rap How pulse, rhythm and pitch work together.	Unit: Hands, Feet, Heart Style: South African styles Topic and cross-curricular links: South African	Unit: Let Your Spirit Fly Style: R&B, Western Classical, Musicals, Motown, Soul RnB and other styles	Unit Mamma Mia Style Pop ABBA's music	Unit Livin' On a Prayer Style Rock Rock Anthems Unit Classroom Jazz 1	Unit Happy Style Pop / Neo Soul Unit Classroom Jazz 2 Style Bacharach and Blues

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	<p><i>rhymes and songs. Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music</i></p>	<p>Unit: Rhythm In The Way We Walk and Banana Rap Style: Reggae, Hip Hop Action songs that link to the foundations of music Pulse, rhythm and pitch, rapping, dancing and singing.</p>	<p>music and Freedom Songs. South African music Unit: Ho Ho Ho Style: Christmas, Big Band, Motown, Elvis, Freedom Songs Festivals and Christmas</p>	<p>Unit: Glockenspiel Stage 1 Style: Learning basic instrumental skills by playing tunes in varying styles Exploring & developing playing skills</p>	<p>Unit Glockenspiel 2 Style Mixed styles Exploring and developing playing skills using the glockenspiel</p>	<p>Style Bossa Nova and Swing Jazz and Improvisation</p>	<p>Jazz, improvisation and composition</p>
<p>Spring</p>		<p>Unit: In The Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra Latin American style of music - Countries from around the world How to be in the groove with different styles of music. Unit: Round And Round Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion.</p>	<p>Unit: I Wanna Play In A Band Style: Rock Topic and cross-curricular links: Teamwork, working together. The Beatles. Historical context of musical styles. Playing together in a band Unit: Zootime Style: Reggae Topic and cross-curricular links: Animals, poetry and the historical</p>	<p>Unit: Three Little Birds Style: Reggae Reggae and animals Unit: The Dragon Song Style: A little bit funky and music from around the world. Music from around the world, celebrating our differences and being kind to one another</p>	<p>Unit Stop! Style Grime Writing lyrics linked to a theme Unit Lean On Me Style Gospel Soul/Gospel music and helping one another</p>	<p>Unit Make You Feel My Love Style Pop Ballads Unit The Fresh Prince of Bel-Air Style Old School Hip-Hop</p>	<p>Unit A New Year Carol Style Classical or Urban Gospel Benjamin Britten's music and cover versions Unit You've Got A Friend Style 70s Ballad/Pop The music of Carole King</p>

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		Pulse, rhythm and pitch in different styles of music.	context of musical styles. Reggae and animals				
Summer	<p>Big Bear Funk is a transition Unit that prepares children for their musical learning in Year 1.</p> <p>Playing instruments within the song Improvisation using voices and instruments</p>	<p>Unit: Your Imagination Style: Pop Using your imagination.</p> <p>Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 1 The history of music, look back and consolidate your learning, learn some of the language of music</p>	<p>Unit: Friendship Song</p> <p>Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 2</p> <p>A song about being friends</p> <p>Reflect, Rewind & Replay Classical The history of music, look back and consolidate your learning, learn some of the language of music</p>	<p>Unit: Bringing Us Together Style: Disco Disco, friendship, hope and unity</p> <p>Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 3 The history of music, look back and consolidate your learning, learn some of the language of music</p>	<p>Unit Blackbird</p> <p>Style The Beatles/Pop</p> <p>The Beatles, equality and civil rights</p> <p>Unit Reflect, Rewind & Replay</p> <p>Style Classical</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p>	<p>Unit Dancing in the Street</p> <p>Style Motown</p> <p>Unit Reflect, Rewind & Replay</p> <p>Style Classical</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p>	<p>Unit Music and Me</p> <p>Style Create your own music inspired by your identity and women in the music industry</p> <p>Unit Reflect, Rewind & Replay</p> <p>Style classical</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p>

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RE Overview							
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	F4 Being special: Where do we belong? Christianity, Hinduism and Islam.	1.10 What does it mean to belong to a faith community? Christianity	1.6 Who is a Muslim and how do they live? (Part 1) Islam	L2.1 What do Christians learn from the Creation Story? Christianity	L 2.7 What do Hindus believe God is like? Hinduism	U2.1 What does it mean if Christians believe God is holy and loving? Christianity	U2.2 Creation and Science: conflicting or complementary? Christianity
Autumn 2	F2 Incarnation: Why is Christmas special for Christians? Christianity	1.3 Why does Christmas matter to Christians? Christianity	1.6 Who is a Muslim and how do they live? (Part 2) Islam	L2.2 What is it like for someone to follow God? Christianity	L 2.8 What does it mean to be Hindu in Britain today? Hinduism	U2.3 Why do Christians believe Jesus was the Messiah? Christianity	U2.11 Why do some people believe in God and some people not? Christianity, non-religious
Spring 1	F1 Why is the word God so important to Christians? Christianity	Who is Jewish and how do they live? Judaism	1.1 What do Christians believe God is like? Christianity	L2.9 How do festivals and worship show what matters to a muslim? Islam	L 2.3 What is the 'Trinity' and why is it important for Christians? Christianity	U2.8 What does it mean to be a Muslim in Britain today? Islam	U2.7 Why do Hindus want to be good? Hinduism
Spring 2	F3 Salvation: Why is Easter special to Christians? Christianity		1.5 Salvation: Why does Easter matter to Christians? Christianity	L2.10 How do festivals and family life show what matters to a Jewish person? Judaism	L2.5 Why do Christians call the day Jesus dies Good Friday? Christianity	U2.9 Why is the Torah so important to Jewish people? Judaism	U2.5 What do Christians believe Jesus did to 'save' people? Christianity

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Summer 1	F5 What places are special and why? Christianity, Islam, Judaism and Hinduism	1.2 Who do Christians say made the world? Christianity	1.4 Gospel: What is the good news Jesus brings? Christianity	L2.4 What kind of world did Jesus want? Christianity	L2.6 For Christians, when Jesus left, what was the impact of Pentecost? Christianity	U2.4 Christians and how to live: 'What would Jesus do?' Christianity	U2.6 For Christians, what kind of King is Jesus? Christianity
Summer 2	F6: What times/stories are special and why? Christianity, Islam and Judaism.	1.9 How should we care for the world and for others, and why does it matter? Christianity, Judaism, non-religious	1.8 What makes some places sacred to believers? Christianity/Islam	L2.12 How and why do people try to make the world a better place? Christianity, Judaism, Islam, non-religious	L2.11 How and why do people mark significant life events? Christianity, Hinduism, non-religious	U2.10 What matters most to Humanists and Christians? Christianity, Humanism	U2.12 How does faith help people when life gets hard? Worldviews

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Computing Overview

Computing Overview							
	EFYS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Explore computing using iPad to video and photograph	Computing Systems and Network - Technology around us	Computing Systems and Network - IT around us	Computing Systems and Network - connecting computers	Computing Systems and Network - The Internet	Computing Systems and Network - Systems and Searching	Computing Systems and Network - Communication and collaboration
	Spring	Use iPad programmes to support learning and navigate touch screen.	Creating Media - Digital painting	Creating Media - Digital Photography	Creating Media - Stop Frame Animation	Creating Media - Audio Production	Creating Media - Video production
Programming A - Moving a robot		Programming A - Robot Algorithms	Programming A - Sequencing Sounds	Programming A - Repetition in Shapes	Programming A - Selection in Physical computing	Programming A - Variables in games	
Data and Information - Grouping data		Data and Information - Pictograms	Data and information - Branching Database	Data and information - Data Logging	Data and information - Flat-file Databases	Data and information - Spreadsheets	
Summer		Creating Media - Digital witing	Creating Media - Digital Music	Creating Media - Desktop Publishing	Creating Media - Photo Editing	Creating Media - Introduction to vector graphics	Creating media - 3D modelling
	Programming B - Animations	Programming B - Quizzes	Programming B - Events and actions in programe	Programming B - Repetition in games	Programming B - Selection in Quizzes	Programming B - Sensing Movement	

