'The Future we Create Everyday'.

Oyster Cove Newsletter



Friday 15th September 2023

HOME LEARNING

Play Numbots three times a week to build speed in recognising number.

Reading

Please read at least 4 times a week and record what you have read in your reading record.

Please continue to share your books. Repetition builds fluency which helps learn new words.

Reading Journals

Friday. Reading books will be issued for home reading.

PE

Monday. Please come to school in your PE kit

Dear Parents and carers.

Our second week back has been full of lessons and learning. The children came back wonderfully last week and settled back into the routines well whilst adapting to our new school setting. This week, we have been dipping our toes into our learning and starting up our Autumn term's learning.

We began our Read Write Inc lessons and the children have done a great job of remembering their sounds, applying their skills of spotting special friends and fred talking new words whilst also using their sounds to write words.

As mathematicians, we have started the term by looking at place value and numbers to 100. We have been looking at how tens and ones make two digit numbers and different ways of showing them with our place value resources.

As geographers, we have been exploring our local area and thinking about the physical features of geography that we can see.

In science, our unit is about living things and their habitats. This week we have been learning about things that are living, no longer living and that which has bever been alive.

Have a great weekend and see you on Monday.

Mr Sherlock

Our Vision & Values

It was wonderful to welcome parents into school this week celebrating our school family and our school community. Thank you for your partnership

Live in harmony with one another Romans 12:16



Shoot attendance 98%

This week we celebrate:

Kaitlyn

For using her sounds to independently write sentences.

This week's attendance is 92.1%
We are so close to reaching our target, thank you to all for continuing to support us in achieving this

