



**ST MICHAEL'S**  
CHURCH OF ENGLAND ACADEMY

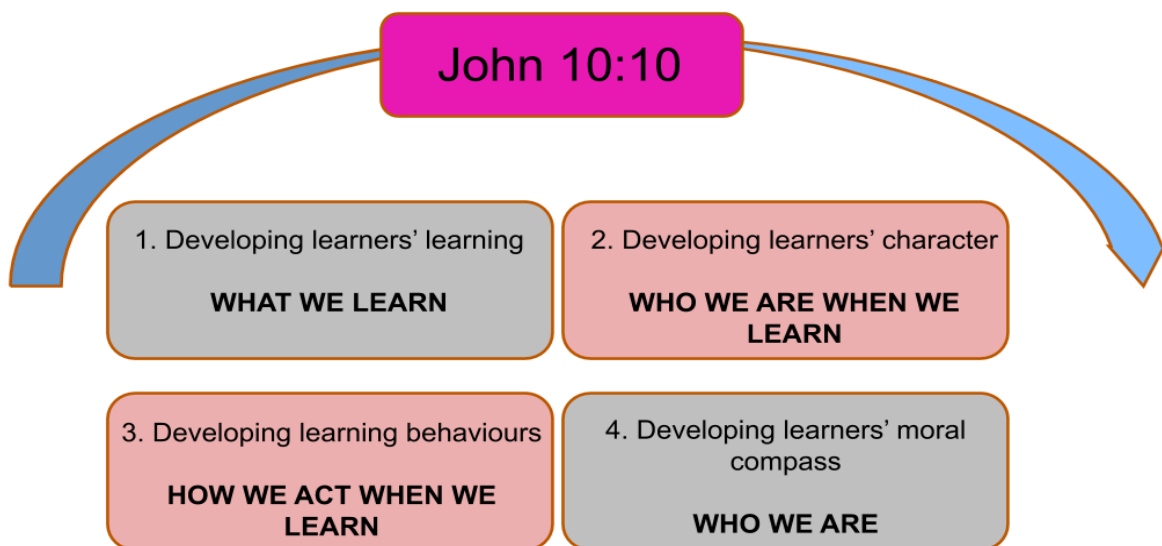
## Early Years Foundation Stage Autumn Term

### What is my child learning this half term?

Our curriculum is the beating heart of our school and is  
rooted in John 10:10

**"I came that they might have life and live it to the full"**

Within our vision *'The future we create every day'* our  
children will develop a love of learning and be totally  
immersed in different worlds, cultures and times preparing  
them for the next stage of their education.



## St Michael's EYFS Curriculum Booklet Autumn 1

| Autumn 1                                   | Early Years Foundation Stage<br>Tell me a story...   |
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| Curriculum Focus:                          | <p><b>The Story of Me:</b> 'Everyone is the same, everyone is different'. We will spend time finding out about ourselves, our classmates and others. We will explore what it means to be a person, how our likes and dislikes make us similar and different to others, how we can value and show love to others and ourselves and what it means to be part of the St Michael's C of E Academy community.</p> <p>We will use stories and videos to find out about people who live in different places and celebrate the diversity of our world. We will find out about how our bodies work and recognise the amazing things we can do, as well as learning how to keep ourselves safe and healthy. We will also spend time noticing the changing season and talking about the changes which occur during Autumn, listening to stories, poems and rhymes and learning new vocabulary. We will look at Art which represents Autumn and think about how colour is used to show the things we have observed, experimenting and exploring with colour ourselves.</p> |
| Communication and Language                 | We will be developing children's spoken language and comprehension by listening to a range of stories, rhymes, non-fiction books and poetry, including our class 'Favourite Five'. We will start to learn some poems and rhymes by heart. Children will participate in class discussions, talking about the things we have discovered and sharing what we know. Children will be encouraged to use new vocabulary and experiment with words and their meaning. In play, children will have opportunities to take on roles, listen to others and share ideas with their friends.  |
| Personal, Social and Emotional Development | We will use books, circle times, pictures and games to help children name, describe and talk about their feelings. We will also be learning how to take turns, share resources, show patience and play cooperatively. We will celebrate our similarities and differences, building children's self-confidence and learning about our school values.  |
| Physical Development                       | We will be building our gross motor control skills by climbing, balancing and negotiating obstacles in our outdoor area, and in weekly PE lessons in the hall. We will also be building with construction materials (big and small!), painting, drawing, sticking, cutting, and mark-making to help develop fine motor skills. Children in Reception will be taught to form letter shapes as part of their daily Read Write Inc. learning.   |
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## St Michael's EYFS Curriculum Booklet Autumn 1

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| <b>Literacy</b>                              | Reading is at the heart of our curriculum and our children are read to throughout the day from high quality texts which support their understanding and vocabulary development. Each class has a 'Favourite Five' which are read repeatedly to the children so that they are familiar with the texts and able to re-tell these, using the language of the books confidently. Weekly library sessions and books to take home further encourage our children to develop a love of reading and stories. Children in Reception are taught to read through daily systematic synthetic phonics using the Read Write Inc programme and books which match the sounds they know are sent home each week. Our Nursery children are taught to identify rhymes and syllables, as well as hear and identify initial sounds. We encourage writing and mark making throughout our provision, both in adult led and independent opportunities. |
| <b>Maths</b>                                 | We will use stories, songs, practical equipment and games to teach children to notice patterns, similarities and differences, and compare. We will then learn to represent and compare numbers and think about the composition of numbers up to 5 (that 3 is a 2 and a 1, and is also 3 ones, for example). We will think about one more and one less, using a range of strategies to help us. We encourage the children to problem solve and explore mathematical concepts using manipulatives, visual representations and in real life problems.   |
| <b>Understanding the World</b>               | We will be learning about the similarities and differences between ourselves and others by reading stories, looking at pictures and talking together. We will also be thinking about the changing seasons and explore Autumn, singing Harvest songs, creating Autumn artworks and enjoying seasonal poems and stories. In weekly RE lessons, our Reception children will focus on Christianity and the idea of belonging, using Bible stories and discussion to unpick and understand other's views.   |
| <b>Expressive Arts and Design</b>            | To ensure children have an artistic and cultural awareness which supports their imagination and creativity, children have the opportunity to create and explore with a wide range of materials and share their outcomes. We will listen to and sing songs, rhymes, stories and poems daily. Children will be taught to remember some poems and rhymes from memory. We will listen to music and dance, exploring different rhythms and melodies and how these make us feel. We will be exploring artworks which represent Autumn and Harvest, thinking about the artists' choice of colour, texture and subject. We will create our own pieces of art and share these with each other.  |
| <b>Characteristics of Effective Learning</b> | We will develop the 'Characteristics of Effective Learning': Playing and Exploring, Active Learning and Creativity and Thinking Critically; by ensuring the children have continuous provision that enhances their learning with independent opportunities to apply their skills and follow their own interests and curiosities with imagination and enthusiasm. Our children will be challenged and exposed to new ideas and experiences; building fundamental skills for life-long learning.   |