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| ***Spring***  | **Year 1 Curriculum**  |
| **Talk for Stories** | Each week we will be sharing a different story. We will dig deep into the stories and the different vocabulary used. |
| **Writing** | In Read, Write Inc this term the children will continue to learn and revise their sett 2 and 3 sounds. In each group, they will explore a text related to their reading levels and sounds that they are learning. They will progress into composing descriptive sentences, questions, speech and thought bubbles and short narratives both orally and written. Each day we are working on grammar and sentence building activities outside of RWI. |
| **Maths** | Our Maths focus for this term is number and Place Value. Year 1 children will be learning to count, order and compare the numbers up to 20 and then 50. We will be using a variety of equipment to make numbers to understand how they are made from tens and ones. We will be adding and subtracting using numbers within 20. We will be learning about length and height and mass and volume. |
| **Science** | In science this term we are finding out about materials. We will sort objects according to the materials they are made from. We will explore and describe the properties of different materials and test these to decide on the best material for a given purpose.We will continue to explore seasonal change. We will talk about the different seasons and the changes we observe. We will look at and discuss the weather associated with each season and how the length of the day varies.In the second half of the term, we will be learning about plants. We will identifying different wild and garden plants and growing a bean to see how they grow, observing the changes that occur. |
| **RE** | In RE this term, we will be exploring the question How do Jewish people live? We will be finding out about what stories, festivals, traditions, stories and artefacts are important to Jewish people. We will be considering in what ways our lives may differ to that of a Jewish child. |
| **Geography** | In Geography this term we will be comparing Paignton with London. We will dig in deeper to London (as the capital city of the UK) and make some comparisons with where we live in Paignton. We will be learning about what a landmark is.  |
| **History** | In the second half of the term, we will be learning about the Royal family. We will find out about what it means to be a royal and compare to our own families. |
| **PE** | In P.E. this half term, we are welcoming St Southwest. They will be teaching the children a variety of activities that will look to develop their gross and fine motor skills and get them to understand the basics of working as a team. We will be doing dance with Razzamatazz. |
| **RHE** | Our focus in RHE is all about belonging to a community. We will also be finding out about money, jobs and what jobs within the community help us to keep safe. We will continue to discuss how to keep safe online. |
| **Music** | Unit: In the Groove. In Music this term we will explore different styles of music from around the world. Blues, Latin, Folk, Funk, Baroque, BhangraWe will learn how to be in the groove with different styles of music. **Unit:** Round And Round**Style:** Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion.Pulse, rhythm and pitch in different styles of music. |
| **Art** | In DT this term we will be exploring mark making using different pencils. We will create a self-portrait and look at portraits from famous artists. We will create a portrait of a friend. |
| **DT** | In the second half of the term, we will be making smoothies. We will find out about healthy eating and making healthy food choices. We will design, make and taste our own smoothies. |
| **Computing** | We will be learning how to programmes a movable toy. We will be learning about data and information. |