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| ***Spring*** | **Year 2** |
| **Class Novel** | This term, we will be sharing, “The Wild Robot.” This continues their foray into chapter books that we started this year with It is a heartwarming and action-packed novel that is thought-provoking and enchanting. |
| **Reading and Writing** | In Read, Write Inc this half term the children will continue to learn their set 1, 2 and 3 sounds. They will then apply their knowledge when looking at a range of texts including fiction and nonfiction. The children will explore the texts through guided reading exercises, partner practice and creative/informative writing. |
| **Maths** | Our Maths will focus on money. The children will recognise all the different coins and notes for pounds and pence and will then have problems to solve including finding different amounts of money and finding change. We will then move on to multiplication and division with a focus on the 2, 5 and 10 times tables. |
| **Science** | This term in science, we will be exploring animals including humans. This unit of learning spans both half terms. The children will learn all about food chains and life cycles, understanding that all living things have offspring and that not all living things give birth to offspring that look like the adult. The children will understand the basic needs of survival and the importance of healthy eating and exercise for staying healthy. |
| **RE** | In RE this term, we will be learning about, “The good news Christians believe Jesus brings” and then moving on to understanding salvation through the Easter story. |
| **Geography** | As geographers this half term, we will be learning about the four countries of the United Kingdom, their capital cities and the seas and oceans that surround the British Isles. We will then move on to learn about changing weather across the UK. |
| **History** | As historians, we will be learning all about the “Great Fire of London.” We will learn when this happened and how this fits in the timeline of things we have already studied as historians. We will learn how the fire started, what happened during the fire and what the impact was for how London was built moving forwards. |
| **PE** | In PE this term, the children will be taking part in a series of dance activities. Designed to enhance their core strength and movement. The children will then move on to net and racket games. |
| **RHE** | Our focus in relationships and health education this term is respecting ourselves and others. We will be recognising things in common and differences we have from each other. Learning to play and work cooperatively and sharing our opinions. |
| **Music** | In music, we will be learning about music that makes us dance. Focussing on the foundations of the interrelated dimensions of music, as well as the pulse of a song. Exploring ways to improvise within the songs and how to play tuned and untuned instruments. |
| **Computing** | This half term, we will develop an understanding of what information technology is and identify examples of it. We will discuss where we have seen it in school and beyond and consider how it improves the world around us. |
| **Art** | This term in Art, the children will learn about collage with our focus being on Clover Robin. We will look at textures and vanishing points to create our own collage pieces. |