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| **Spring** | **Year 3** |
| **Class Novel** | This term, we will be reading Bill’s new frock by Anne Fine. This is an entertaining read with many points for discussion. We will also continue to read the  Lion, the Witch and the Wardrobe by CS Lewis, with a special focus on  This classic for World Book Day. |
| **Reading and Writing** | Diagram  Description automatically generatedOur guided reading sessions will give children the opportunity to develop their DERIC skills. Decode, Explain, Retrieve, Interpret and Choice. You can support this at home by talking to children about the books they read. Each child has a bookmarker with example questions on the back. The expectation is that every child will read for 15 minutes each night and 5 minutes of this time should be book talk which checks their comprehension.    Writing lessons this term will combine our teaching sequences with spelling, SPAG and handwriting tasks. Our first sequence will be based on My Strong Mind. We will then move on to exploring The Street Beneath My Feet. Children will build sentences to create their own non-fiction texts, through independent writing. Further writing opportunities will be explored through the romance text ‘Blue Umbrella’ and the historical narrative ‘ Stone Age Boy’. |
| **Maths** | Our Maths will begin with Multiplication and Division. We will group and share, using a range of concrete, pictorial and abstract methods. We will develop our skills of Multiplication and Division, including formal written methods. Additionally, we will make connections between known facts to deepen our understanding of times tables.  Alongside our number work, we will learn how to measure length and work with perimeter before moving on to fractions, mass and capacity.  Children will be introduced to mastery questions where they will prove and explain their reasoning. They will also conduct daily times table practice to consolidate their recall of table facts. |
| **Science** | This term in science, we will be learning to work scientifically to observe, compare and classify a range of forces. We will work scientifically to plan, observe,test, measure and interpret our findings. We will then focus on magnets, looking at different metals and testing which materials attract and which materials repell magnets. |
| **RW** | In RW, we will be exploring the question ‘How do festivals and worship show what matters to a muslim?’ We will deepen our understanding of world faiths and the richness of our British community. As we progress through Spring, we will ask ‘How do festivals and family life show what matters to a Jewish person’. The children will be taught through a worldviews approach, always showing respect and curiosity for the diversity of belief around them. |
| **Geography** | As geographers this half term, we will compare the similarities and the differences between Exeter and Rome. We will ask what physical features the UK and Italy have in common and discuss the human or man-made features in each locality before considering which place we would prefer to live in and why. |
| **History** | As historians, we will be reflecting upon the changes that occurred in Britain after the Roman invasion.  The children will assess the impact the Romans made to the lives of the ancient Britons. They will learn about the Roman features that are still evident in the city of Exeter. |
| **PE** | In PE this term, the children will be taking part in gymnastic before embarking on a six-week swim course. |
| **RHE** | Our focus in relationships and health education this term is belonging to our community. We will be recognising things in common and differences we have from each other. Learning to play and work cooperatively and sharing our opinions.  We will also consider safe relationships online and what it means to keep ourselves and others safe in our digital age. Finally we will look at developing positive attitudes around money and work. |
| **Music** | In music, we will be learning to express how music makes us feel. We will be focussing on the foundations of the interrelated dimensions of music, as well as the pulse, pitch and rhythm of a song. This will lead on to us exploring ways to improvise within the songs and learning how to play tuned and untuned instruments. Our focus songs are Three Little Birds by Bob Marley and the Dragon Song.  We will also be learning to play the ocarina. |
| **Computing** | This half term, we will develop an understanding of programming. We will get the opportunity to practice our skills at Lego spike sessions at Paignton library. We will then move on to branch databasing. |
| **Art** | This term in Art, the children will be exploring the work of William Morris.. We shall explore his repeating patterns and symmetrical prints, as we experiment with pattern, texture, line, shape, form and space. Our outcome will be to create a repeated pattern inspired by different geographical regions in Britain. |
| **D&T** | As designers, we will consider how electrical systems are made. The children will plan, design, make and evaluate their own simple circuits with switches. |
| **MFL** | The children will enjoy learning the French language. They will develop their skills through reading, singing and pronunciation of greetings, numbers, animals and colours. |